

Phonemes Rec to Year 2 Name: _____

Phonemes = single sounds made from 1,2 or 3 letters (e.g. i, ie, igh)

PHASE 2	PHASE 2	PHASE 3	PHASE 4		PHASE 5	
s ₁	l ₄	oo ₃	bl ₁	sk ₃	ay ₁	au
a	ck	ee	cl	sl	ea	ey
t	ff	ng	fl	sm	ie	SPLIT DIGRAPHS
p	ll	ai	gl	sn	oe	a-e ₄
i	ss	oa	pl	sp	ow	e-e
n	zz	ar ₄	br ₂	st	ue ₂	i-e
g ₂	PHASE 3	or	cr	scr ₄	oy	o-e
o	j ₁	ur	dr	spr	aw	u-e
c	w	ow	fr	str	ew	
k	v	oi	gr	nk	ir ₃	
m	x	er	pr	nd	wh	
d	y	igh ₅	tr	mp	ph	
e ₃	z	air	Alternative Pronunciation			
u	zz ₂	ear	i i/ie (pin/mine)		ie igh/ee (pie/chief)	
r	qu	ure	C c/s (cat/circle)		ow ow/oh (now/snow)	
h	sh		O o/oh (on/home)		ea ee/e (bead/head)	
b	th		g g/j (get/giraffe)		ch chat/Chloe/chef	
f	ch		y y/i/ie (yes/my/happy)		ou out/you/would	

Work through the colour groups from **top to bottom** focusing on **one set at a time** until the phonemes in the set can be read and written **correctly and confidently**.

- **Reading** Practise reading each phoneme in the set together a few times—Then let your child read from top to bottom supporting if needed. Repeat from bottom to top then in any order.
- **Writing** Ask your child to copy a phoneme 3 times then see if they can write it without looking, Can your child spell a few simple words containing the phoneme? E.g. ai -mail tail rain paid

Practise either reading, writing or both for a short time throughout the week, every minute spent, adds up to make a big difference towards improved confidence and fluency. Good Luck! Miss Earle 😊