**St. John’s CE Primary School Long Term Overview Music**

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|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Nursery** | Me! | My Stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay |
| **Ruby**  **(Rec)** | Hey You! | Magical Christmas Journey | In the Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| **Diamond**  **(Rec/Year 1)** | Introducing Beat | Magical Christmas Journey | Introducing Tempo and Dynamics | Combining Pulse, Rhythm and Pitch | Having Fun with Improvisation | Explore Sound and Create a Story |
| **Topaz**  **(Year 1/2)** | Exploring Simple Patterns | Magical Christmas Journey | Exploring Feelings through Music | Inventing a Musical Story | Music That Makes You Dance | Exploring Improvisation |
| **Emerald**  **(Year 2)** | Developing Notation Skills | Magical Christmas Journey | Composing Using Your imagination | Sharing Musical Experiences | Learning More About Musical Styles | Recognising Different Sounds |
| **Nightingale**  **(Year 3)** | Uke suggested pathway | Uke suggested pathway | Uke suggested pathway | Production | Uke suggested pathway | Uke suggested pathway |
| **Cleopatra**  **(Year 3/4)** | Uke suggested pathway | Uke suggested pathway | Uke suggested pathway | Production | Uke suggested pathway | Uke suggested pathway |
| **Pankhurst**  **(Year 4/5)** | Interesting Time Signatures | Combining Elements to Make Music | Developing Pulse and Groove Through Improvisation | Creating Simple Melodies Together | Connecting Notes and Feelings | Purpose, Identity and Expression in Music |
| **Rosa Parks/Einstein**  **(Year 5/6**  **Cycle A)** | Getting Started with Music Tech | Emotions and Musical Styles | Exploring Key and Time Signatures | Introducing Chords | Words, Meaning and Expression | Production |
| **Rosa Parks/Einstein**  **(Year 5/6**  **Cycle B)** | Developing Melodic Phrases | Understanding Structure and Form | Gaining Confidence Through Performance | Exploring Notation Further | Using Chords and Structure | Production |