**St. John’s CE Primary School Long Term Overview Art**

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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Nursery****Expressive Arts & Design** | Ourselves – portraits, family, houses etc  | Celebrations-Exploring media – poppies, autumn, fireworks etcSimon sock – designing socks | Nursery Rhymes – Combining media, Structures  | Favourite stories- Drawing with increasing complexity, making props and puppets | Down Below and Up Above* Exploring materials and developing ideas,
* Joining techniques
* Colour mixing
 |
| **Ruby****(Rec)****Expressive Arts & Design** | Self portraitsColour mixing | Celebrations-Exploring media Printing – Paul KleeDesigning homes for Habitats | Making Puppets for traditional tale | CollageNest building | Junk ModellingCombining Media | Combining Media |
| **Diamond****(Rec/Year 1)** | Formal Elements of Art & Art and Design Skills | Sculptures and Collages | Artist In Depth study – Mondrian |
| **Topaz****(Year 1/2)** | Formal Elements of Art & Art and Design Skills | Human Form | Artist In Depth Study - Lowry |
| **Emerald****(Year 2)** | Formal Elements of Art & Art and Design Skills | Landscapes using different media | Artist In Depth study – SculptorAnthony Gormley |
| **Nightingale****(Year 3)** | Art and Design Skills Prehistoric Art  | Formal Elements of Art  | CraftArtist In Depth study |
| **Cleopatra****(Year 3/4)** | Formal Elements of Art Art and Design Skills  | Every Picture Tells a Story (5 Lessons) | Artist In Depth study – Paul Cezanne (8 Lessons incl. Lesson 6 from Y4 A&D) |
| **Pankhurst****(Year 4/5)** | Design for a Purpose  | Art and Design Skills | Artist In Depth study - Sean Charmatz |
| **Rosa Parks/Einstein****(Year 5/6****Cycle A)** | Formal Elements of Art  | Photography  | Every Picture Tells a StoryArtist In Depth study |
| **Rosa Parks/Einstein** **(Year 5/6****Cycle B)** | Art and Design Skills Artist In Depth study – Monet or Renoir  | Make My Voice Heard  | Still Life  |