

ST. JOHN'S C. OF E. PRIMARY SCHOOL

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TEACHING AND LEARNING POLICY STATEMENT

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Teaching and Learning Policy

Rationale

We believe that children learn best when they:

- √ are happy;
- √ are interested and motivated;
- √ achieve success and gain approval;
- √ are given tasks which match their ability;
- √ clearly understand the task;
- √ are confident, feel secure and are aware of boundaries;
- √ are challenged and stimulated.

As teachers we will.....

- √ *Plan carefully for different abilities.*
- √ *Deliver purposeful lessons, and where appropriate link them to real life situations.*
- √ *Build on links with other subjects*
- √ *Include open-ended questions and challenges in our lessons*
- √ *Check on what you already know and help you to learn more*
- √ *Deliver your lessons with speed and challenge*
- √ *Share the next steps of learning with you*
- √ *Share with you what you are going to learn and how you will know if you are successful*
- √ *Expect you to work hard and do your best*
- √ *Assess you learning everyday and use this to help you move onto the next stage*
- √ *Make sure that in lessons we use different methods to help you to learn*
- √ *Work closely with other adults to help you in your learning*
- √ *Try to make lessons interesting and exciting*

As learners we will.....

- √ *Participate in paired talk*
- √ *Stay on task*
- √ *Follow agreed classroom rules, rewards and sanctions*
- √ *Complete homework on time*
- √ *Read and reply to teachers' comments*
- √ *Take responsibility for our own work*
- √ *Make sure we do good sitting, good listening and good looking*

- √ *Feel comfortable and confident in asking for help*
- √ *Help others if needed*

Developing the teaching environment:

Improving the quality of and opportunities for teaching through...

Providing support for teachers to meet their performance management objectives:

- INSET Courses
- Resources available in school
- Advice from colleagues, e.g. team teaching, paired planning etc
- Non-contact time

Providing support professional development opportunities:

- In house training
- LA / External training
- Secondments

Ensuring the necessary resources are readily available:

- To support subjects / topics / units
- To support classroom management
- To support independent learning
- To support preparation and planning
- To support the assessment process

Protecting the work / life balance for teachers:

- Monitoring the number and duration of meetings
- Use of IT to reduce planning
- Creative use of INSET
- Monitoring of the number of observations
- Careful timing of events across the year

Ensuring PPA time takes place:

- Carefully consider plans in place to enable best value and quality
- Ensuring reliability
- Agreed and monitored methods of planning, recording and reporting

Ensuring that there is a minimum number of interruptions to classes during the school day:

- Agree less disruptive methods of passing on information

- Agree ground rules for when it is reasonable to interrupt lessons

Providing an exciting and stimulating curriculum map:

- Have established a considered approach to the curriculum which makes teaching interesting and fulfilling
- Developing the curriculum in consultation with staff to consider what is best for this particular school
- Have established ways of sharing expertise between staff and cutting down on any overlap between classes and year groups

Requesting only necessary planning:

- Having agreed approaches to sharing planning enabling those needing access to it to see it without duplication or disruption
- Have opportunities established for sharing and cooperating in the production of planning
- Have advice available from subject leaders and management to support planning

Ensuring that additional adult support is available when necessary:

- Through the effective deployment of TAs
- Through the use of volunteers
- Through team and paired teaching

Developing the learning environment:

Enhancing the quality of teaching through...

Organising the learning environment to ensure that children have the opportunity to:

- work individually, in groups and as a class;
- make decisions;
- work co-operatively;
- solve problems;
- be creative;
- discuss their ideas;
- develop social skills;
- develop independence;
- use initiative;
- receive support;
- achieve academically.

For learning to be enhanced the environment should be:

- challenging and stimulating;
- peaceful and calm;
- happy and caring;
- organised;
- well resourced;
- accessible;
- encouraging and appreciative;
- welcoming;
- providing for equal opportunities;
- providing an atmosphere conducive to learning.

Children should be encouraged to develop organisational skills and independence through:

- appropriate tasks;
- confidence building;
- example;
- co-operation;
- provision of suitable opportunities;
- responsibilities.