

**Yearly Overview DT 2017-2018 St Johns Primary School**

| Year Group        | A1   | A2 | S1   | S2 | S1  | S2 |
|-------------------|--|----|--|----|---|----|
| Nursery           | Continuous provision - construction<br>Design and make a broomstick<br>Design and make sleighs |    | Continuous provision - construction<br>Hickory dickory clocks<br>Farms and fences                    |    | Continuous provision - construction<br>Houses<br>Tanks                          |    |
| Reception<br>Ruby | Continuous provision - construction  |    | Continuous provision - construction<br>Papercraft - icebergs and penguins<br>Lazy lions moving heads |    | Continuous provision - construction<br>Design a boat<br>Sliding weather picture |    |
| Rec/Y1<br>Diamond | Split pin toys<br>Jack in the box<br>Nativity puppets  |    | Make a windmill<br>Make a rainmaker  |    | Box schools<br>Town buildings   |    |
| Y1/Y2<br>Topaz    | Houses<br>Construction<br>Clay<br>Sewing   |    | Food - pizzas  |    | Textiles - flowers<br>Design a rocket   |    |
| Y2<br>Emerald     | Food technology - fruit salads, smoothies, food<br>for special occasions                       |    | Construction - designing and making castles  |    | Textiles - seaside collages   |    |

|                     |                         |                                 |                              |
|---------------------|-------------------------|---------------------------------|------------------------------|
| Class 1<br>Year 3   | Sandwiches              | Photo Frames<br>(structures)    | Moving Monsters (Pneumatics) |
| Class 2<br>Year 3/4 | Pop up books            | Cheesecake - (food design/make) | 'Lighting it Up'             |
| Class 3<br>Year 4/5 | Moving toys             | Bread                           | Slippers                     |
| Class 4<br>Year 5/6 | Art focus. Next term DT | Soft Toys                       | Pizzas                       |
| Class 5<br>Year 6   | Art focus. Next term DT | Soft Toys                       | Pizzas                       |